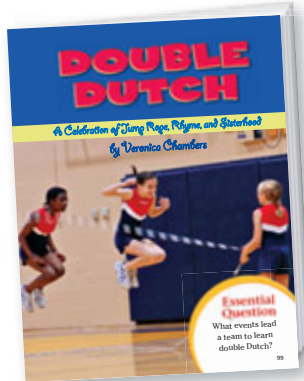


Lesson
4

Focus Wall



Main Selection:
“Double Dutch: A Celebration of Jump Rope, Rhyme, and Sisterhood”



Connect to Poetry:
“Score!”

Big Idea
We never stop learning.

Essential Question
What events lead a team to learn double Dutch?

Comprehension

- ✓ **TARGET SKILL**
Sequence of Events
- ✓ **TARGET STRATEGY**
Monitor/Clarify

Spelling

Vowel Sounds: /ōō/, /yōō/

- | | |
|--------|----------|
| glue | confuse |
| flute | cruise |
| youth | jewel |
| accuse | execute |
| bruise | route |
| stew | cartoon |
| choose | avenue |
| loose | include |
| lose | assume |
| view | souvenir |

Fluency

Phrasing: Pauses

Grammar

Common and Proper Nouns

Writing

Write to Express
Focus Trait: Ideas

Decoding

Digraphs in Multisyllable Words

Vocabulary Strategies

Suffixes *-ion, -tion*

TARGET VOCABULARY

unison	element
uniform	routine
mastered	intimidated
competition	recite
identical	qualifying